

NEHRU GRAM BHARATI

(Deemed to be University)



Teachers Feedback Analysis Report & ATR

2019-20

Teacher's Feedback

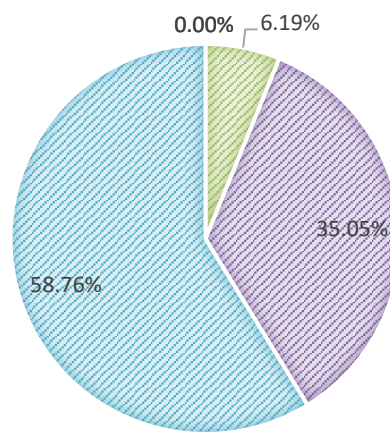
Regarding [Curriculum, Teaching, Learning and Evaluation]

Analysis & ATR

1. Syllabus is suitable to the Course

1. SYLLABUS IS SUITABLE TO THE COURSE

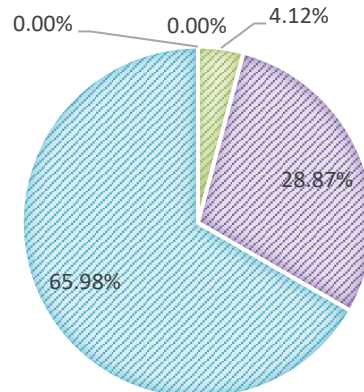
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



2. Syllabus is need based

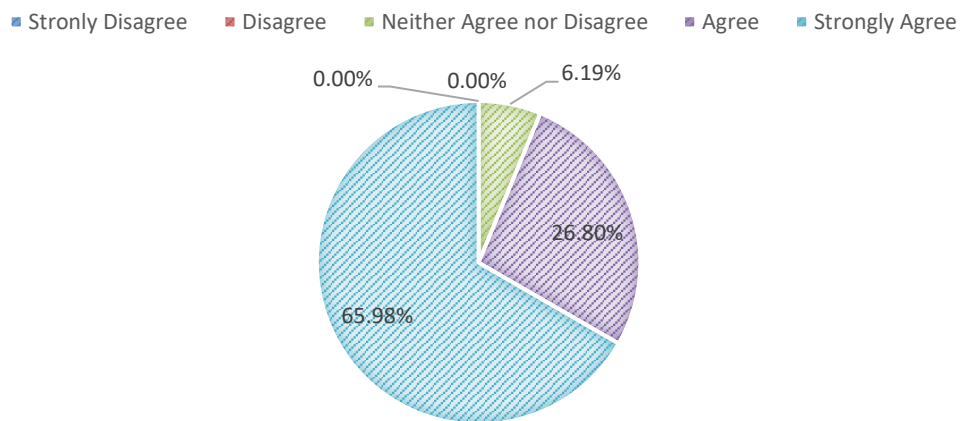
2. SYLLABUS IS NEED BASED

■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



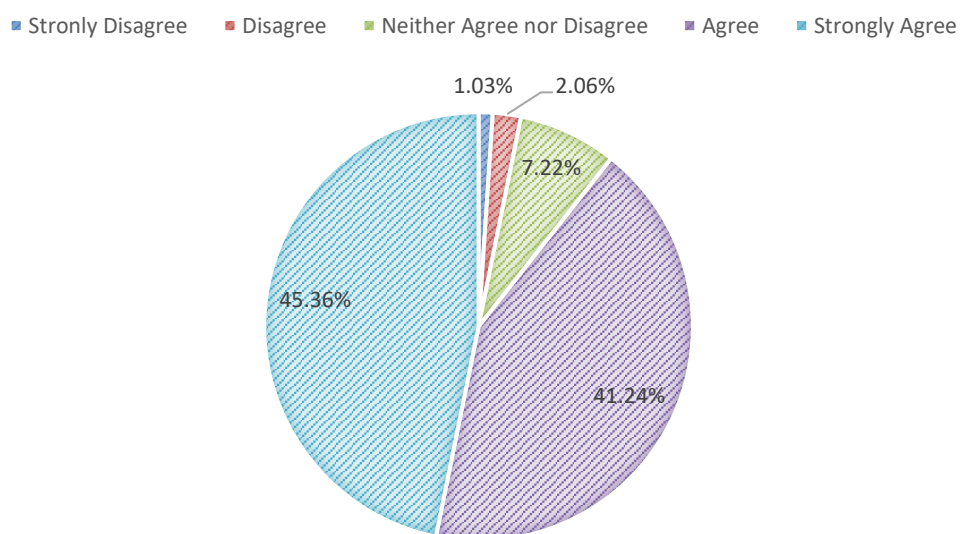
3. Aims and Objectives of the syllabi are well defined, clear to teachers and students

3. AIMS AND OBJECTIVES OF THE SYLLABI ARE WELL DEFINED, CLEAR TO TEACHERS AND STUDENTS



4. Course Contents is followed by corresponding reference materials

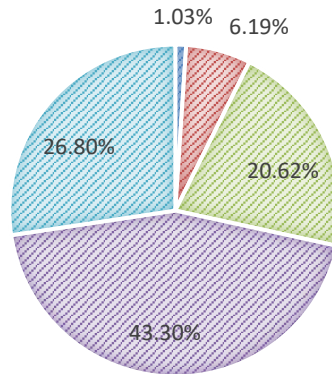
4. COURSE CONTENT IS FOLLOWED BY CORRESPONDING REFERENCE MATERIALS



5. Sufficient number of prescribed books are available in the library

5. SUFFICIENT NUMBER OF PRESCRIBED BOOKS ARE AVAILABLE IN THE LIBRARY

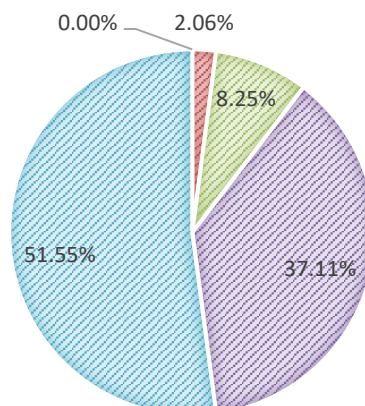
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



6. The course/syllabus has a good balance between theory and applications

6. THE COURSE/SYLLABUS HAS A GOOD BALANCE BETWEEN THEORY AND APPLICATIONS

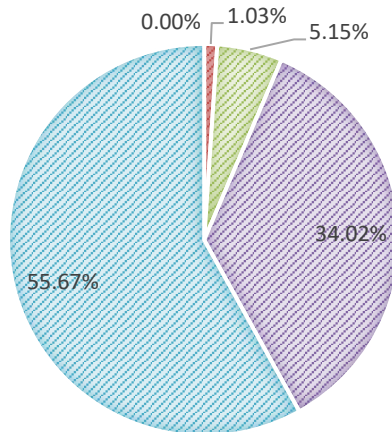
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



7. The course/syllabus has made me interested in the subject area

7. THE COURSE/SYLLABUS HAS MADE ME INTERESTED IN THE SUBJECT AREA

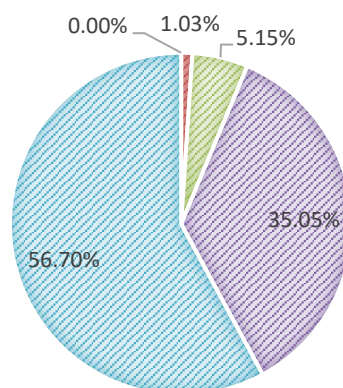
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



8. The course/syllabus of this subject increased my knowledge and perspective in the subject area

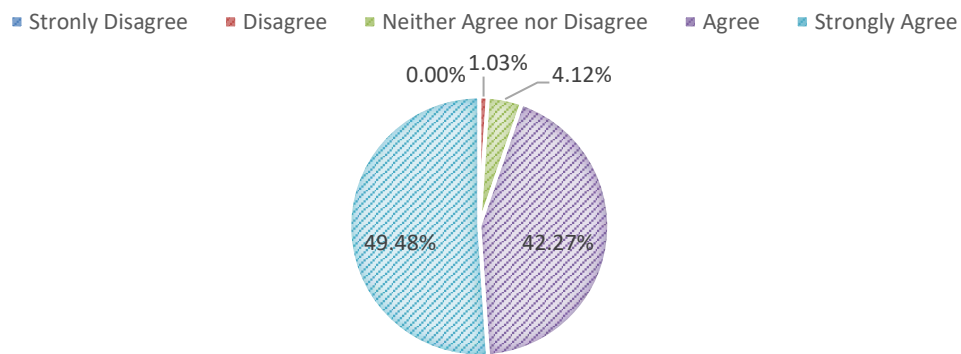
8. THE COURSE/SYLLABUS OF THIS SUBJECT INCREASED MY KNOWLEDGE AND PERSPECTIVE IN THE SUBJECT AREA

■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



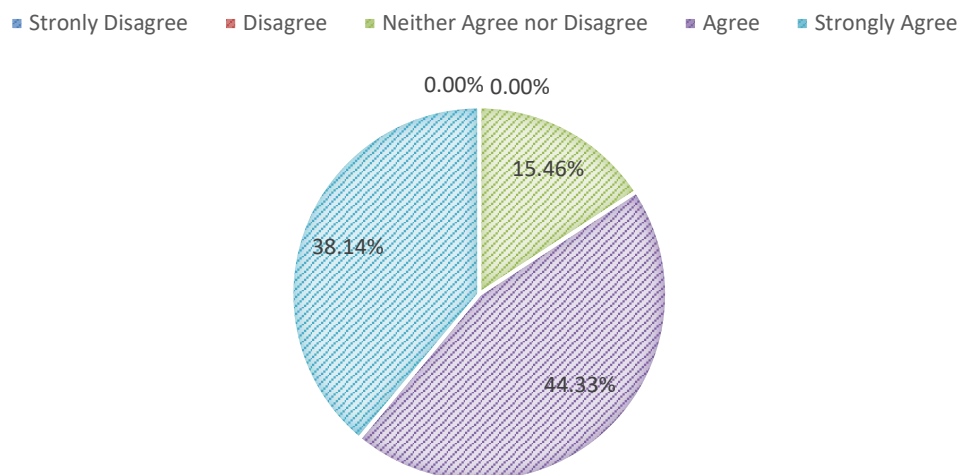
9. The course/programme of studies carries sufficient number of optional papers.

9. THE COURSE/PROGRAMME OF STUDIES CARRIES SUFFICIENT NUMBER OF OPTIONAL PAPERS



10. The books prescribed/listed as reference materials are relevant, updated and appropriate

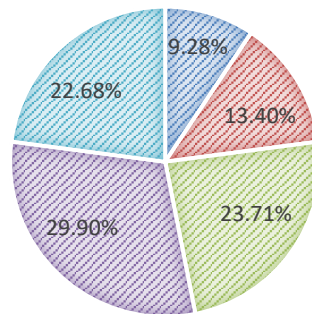
10. THE BOOKS PRESCRIBED/LISTED AS REFERENCE MATERIALS ARE RELEVANT, UPDATED AND APPROPRIATE



11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.

11. INFRASTRUCTURAL FACILITIES, SUCH AS TEACHER'S ROOMS/CARRELS, CLASS ROOMS, READING ROOMS AND TOILETS ARE AVAILABLE IN THE DEPARTMENT.

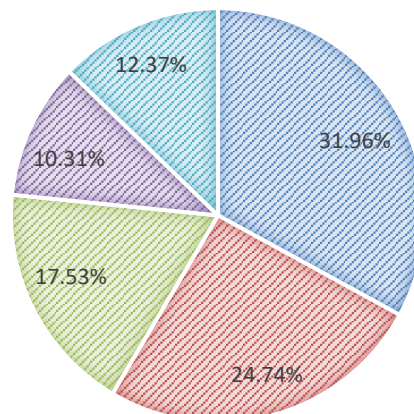
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



12. Staff Canteen is available at the faculty level

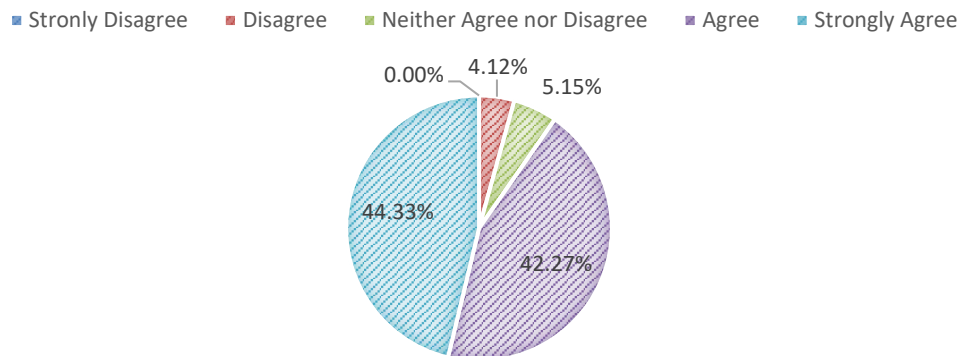
12. STAFF CANTEEN IS AVAILABLE AT THE FACULTY LEVEL

■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



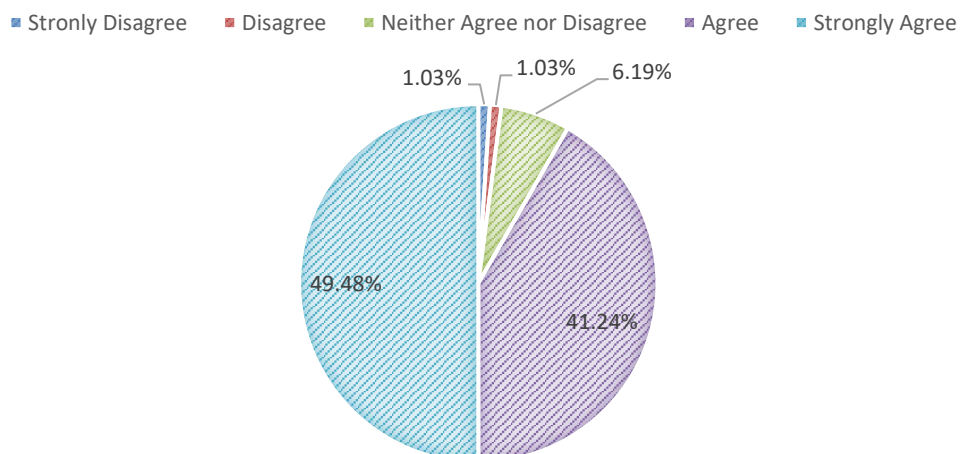
13. Tests and examinations are conducted well in time with proper coverage of all the units in the syllabus

13. TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL THE UNITS IN THE SYLLABUS



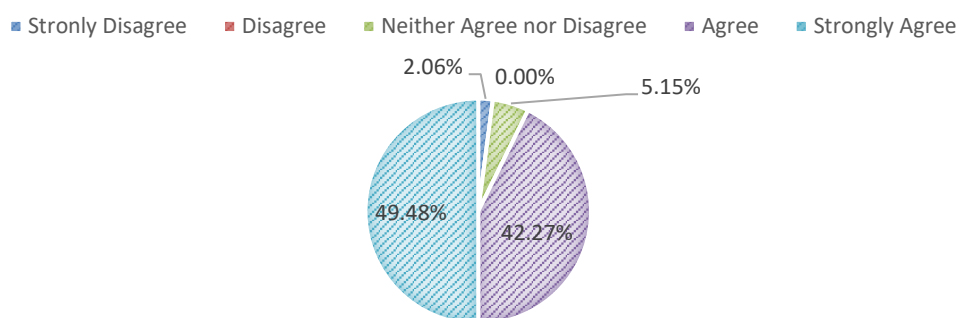
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

14. I HAVE THE FREEDOM TO PROPOSE, MODIFY, SUGGEST AND INCORPORATE NEW TOPICS IN THE SYLLABUS



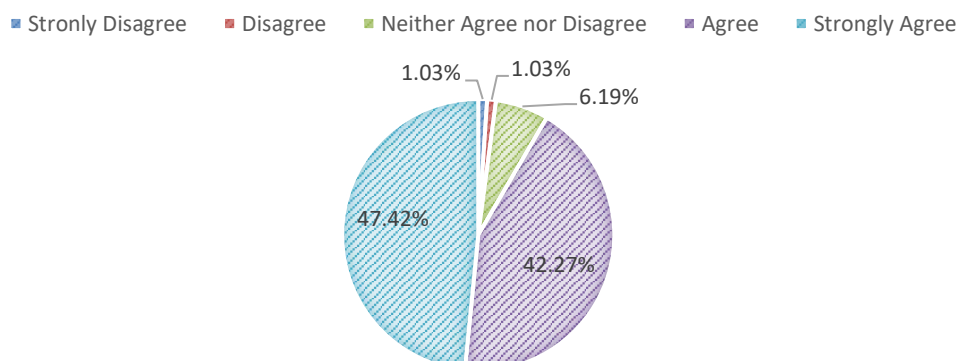
15. I have the freedom to adopt/adapt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

**15. I HAVE THE FREEDOM TO
ADOPT/ADAPT NEW
TECHNIQUES/STRATEGIES OF TEACHING
SUCH AS SEMINAR PRESENTATIONS,
GROUP DISCUSSIONS AND LEARNERS' ...**



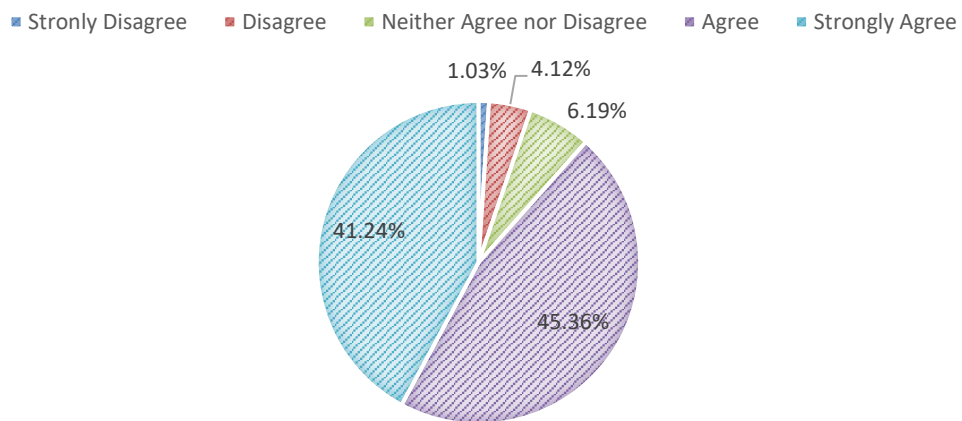
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

**16. I HAVE THE FREEDOM TO
ADOPT/ADAPT NEW
TECHNIQUES/STRATEGIES OF TESTING
AND ASSESMENT OF STUDENTS.**



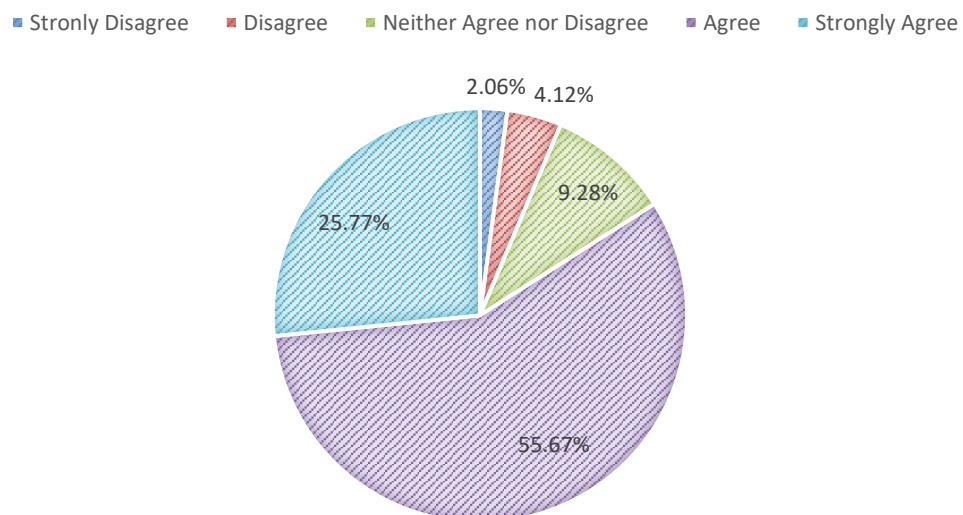
17. The environment in the department is conducive to teaching and research.

17. THE ENVIRONMENT IN THE DEPARTMENT IS CONDUCIVE TO TEACHING AND RESEARCH.



18. The administration is teacher friendly

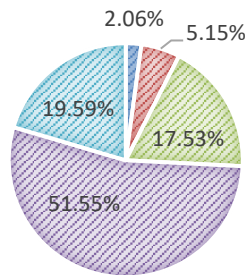
18. THE ADMINISTRATION IS TEACHER FRIENDLY



19. The University provides adequate and smooth support for projects and research facilities.

19. THE UNIVERSITY PROVIDES ADEQUATE AND SMOOTH SUPPORT FOR PROJECTS AND RESEARCH FACILITIES.

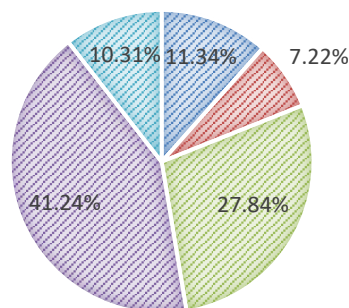
■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

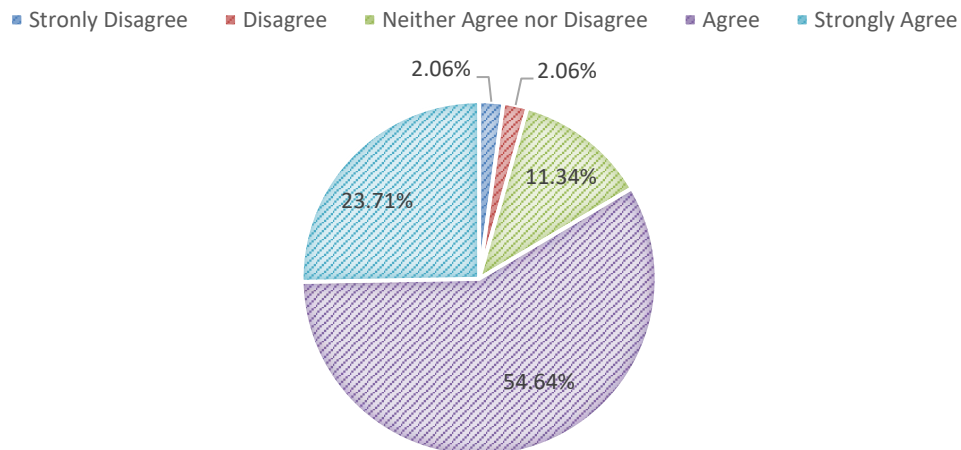
20. THE UNIVERSITY PROVIDES ADEQUATE FUNDING AND SUPPORT TO FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.

■ Stronly Disagree ■ Disagree ■ Neither Agree nor Disagree ■ Agree ■ Strongly Agree



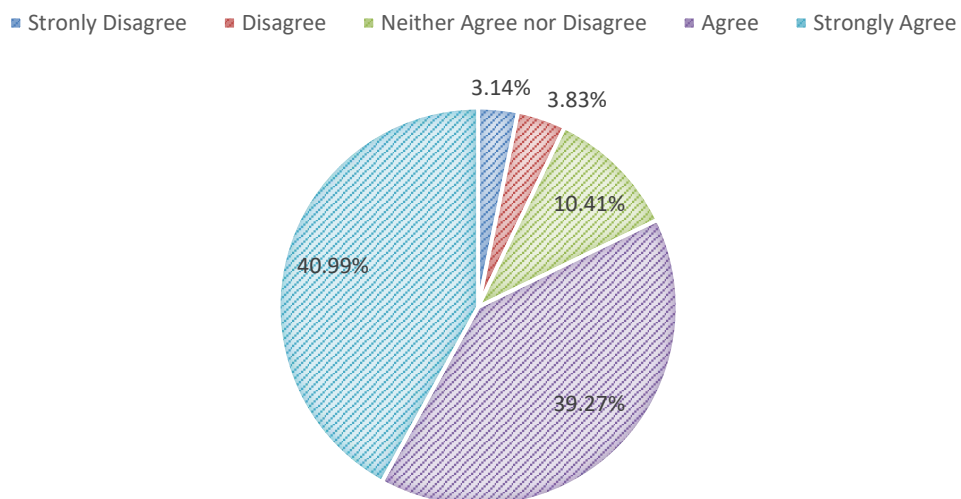
21. Provisions for professional development are non-discriminatory and fair

21. PROVISIONS FOR PROFESSIONAL DEVELOPMENT ARE NON-DISCRIMINATORY AND FAIR



Overall

OVERALL



Observations & ATR Recommended:

1. Syllabus is suitable to the Course

94% of teachers are of the opinion that the syllabus is suitable for their respective courses.

2. Syllabus is need based

95% of the faculty members are in agreement that the syllabus is need based and serves the desired objective.

3. Aims and Objectives of the syllabi are well defined, clear to teachers and students

Almost 94% of the teachers are satisfied that the aims and objectives of the syllabi are well defined, having complete clarity, and comprehension to teachers and students alike.

4. Course Contents is followed by corresponding reference materials

87% of teachers believe that the course content is followed by corresponding reference material and is readily accessible as per need. 7% of faculty members exhibited neutral opinion, on account of which the faculty heads were asked to identify the reasons for neutral opinion and do the needful for the faculty members.

5. Sufficient number of prescribed books are available in the library

21% of teachers had neutral opinion, which 7% had negative opinion on the availability of prescribed books in the library. Heads of departments were asked to identify the departments/programs/courses where teachers faced problems regarding the availability of prescribed books. Post identification the university procured additional volumes and titles amounting to Rs 13, 46, 000 (approx.) in the academic year 2020-21.

6. The course/syllabus has a good balance between theory and applications

89% of teachers were satisfied with the balance between theory and application, while 8% had neutral opinion and 2% of the faculty members had negative opinion. Given the fact that not every course can be accurately assessed on the basis of balance between theory and practice, hence the opinion was accepted, however it was decided that in the future effort must be made to ensure that greater balance between the theoretical and pragmatic aspects is achieved.

7. The course/syllabus has made me interested in the subject area

More than 90% of the faculty members agreed that the course/syllabus had made them interested in the subject area, with 5% having neutral opinion while 1% had negative opinion.

8. The course/syllabus of this subject increased my knowledge and perspective in the subject area

92% faculty members experienced an increase in knowledge and perspective in the subject area. Data pointed to the fact that changes/modification in the syllabus had been successful in generating greater knowledge and perspective among the teachers.

9. The course/programme of studies carries sufficient number of optional papers.

More than 92% of faculty members were duly satisfied with the number of electives offered under respective programs/courses, while only 1% had a negative opinion regarding the same.

10. The books prescribed/listed as reference materials are relevant, updated and appropriate

85% of teachers considered the books prescribed/listed as reference material to be relevant, updated and appropriate in their respective opinion. Given the fact that 15% of the faculty members had no opinion, department heads were asked to identify the reason for the neutral opinion, and ensure that the issues identified were duly addressed, and short-comings, if any are immediately done away with.

11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.

Almost 23% of faculty members had a neutral opinion while 23% had negative opinion on the availability of teacher's room. Acting on the grievance the university approved the construction of a new building housing teacher's rooms etc. The new building has now been duly completed, and houses all modern amenities including large number of teacher's rooms.

12. Staff Canteen is available at the faculty level

58% of faculty members were not satisfied with the staff canteen, hence the university administration established a new staff canteen in the newly constructed library building, to the satisfaction of the faculty members.

13. Tests and examinations are conducted well in time with proper coverage of all the units in the syllabus

Almost 87% of teachers were satisfied with the tests and examinations being conducted with proper coverage of all the units in the syllabus.

14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

91% of the teaching fraternity are satisfied with the extent of autonomy to propose, modify suggest and incorporate new topics in the syllabus. 6% have a neutral opinion regarding the same, while the remaining are in disagreement, primarily under programs having allegiance to regulatory bodies including NCTE, BCI etc, where there is restricted autonomy concerning the syllabus.

15. I have the freedom to adopt/adapt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

In the context of the freedom to adopt/adapt new technologies/strategies of teaching, 92% of faculty members are in agreement, while 5% have a neutral opinion concerning the same.

16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

92% of the teachers agree to the extent of freedom delegated for adopting/adapting new techniques/strategies of testing and assessment of student, while 6% have a neutral opinion, primarily owing to the rules and regulations of the regulating bodies including NCTE, BCI etc pertaining to testing and assessment of students.

17. The environment in the department is conducive to teaching and research.

87% of the faculty members found the department environment to be conducive to teaching and research, while 6% were neutral on the quality of environment, while 5% of the teachers had a negative opinion. HoDs and Faculty Deans were instructed to identify the reason pertaining to negative opinion of the faculty members and ensure that the environment is conducive to the satisfaction of maximum number of teachers.

18. The administration is teacher friendly

81% of the teachers found the administration to be teacher friendly while 9% had a neutral opinion. Keeping in view the policy of having a student and teacher friendly administration, it has been a constant endeavor of the institution to strive towards ensuring that the policies, rules and regulations are transparent and are applied in parity across the university.

19. The University provides adequate and smooth support for projects and research facilities.

It was found that 70% of the teachers found the support for projects and research to be adequate, while 28% had a neutral opinion. Deans of faculties were asked to identify the reason pertaining to the indifference of 28% of faculty members. All logical reasons were identified and recommendations were made to the concerned authorities to incorporate necessary changes to the policies concerning support for projects and research.

20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

52% of the teachers agreed that the university provides adequate funding and support to faculty members upgrading their skills and qualifications. 28% of teachers were neutral in their respective opinion. Deans of faculties were asked to identify the reasons responsible for the neutral opinion and recommend future course of action to ensure that maximum number of faculties were duly satisfied with the institutional support.

21. Provisions for professional development are non-discriminatory and fair.

79% of the teachers considered the provisions for professional development as non-discriminatory and fair and 11% had a neutral opinion concerning the same.

Overall

On the whole, 80% of the teaching fraternity were satisfied with the provisions, facilities, policies, and rules and regulations under the institution, while 10% were having a neutral opinion on the same.

However, since there is always scope for further improvement numerous changes have been initiated to ensure that neutral opinions or negative opinions of teachers are reduced further. Continued efforts are being made to develop better facilities,

offer greater avenues for research and skill development, and implement policies, rules and regulations that are transparent, logical and democratic.
